

FORUM: United Nations Educational, Scientific and Cultural Organization

QUESTION OF: Monitoring the benefits and risks of digital technologies in education and ensuring these changes reach LEDCs

The United Nations Educational, Scientific and Cultural Organization,

Deeply conscious of the role bridging the gap between Developed and Developing Countries plays in the successful execution of the aforementioned treaties and agreements,

Keeping in mind the Conference on the World Financial and Economic Crisis and Its Impact on Development,

Recognising the extense research carried out by the World Bank proving the usefulness of digital technologies in bridging the socioeconomic gap between students,

1. Suggests that all Member States use ICT and similar technology courses to teach and encourage their use in the school environment, in ways such as but not limited to:
 - a. Starting government funded programs to give information about ICT's in ways such as:
 - i. Teaching students about the benefits and risks of the internet,
 - ii. Informing students and schools about positive ways to use these technologies and how to remain safe,
 - b. Providing a course which trains teachers to use the internet resources to harness their maximum potential,
 - c. Encouraging the use of internet as a tool for any research projects;
2. Encourages the protection of privacy and anonymity of students using digital technologies through:
 - a. The creation of a software ensuring data and private information protection which would be free for use by schools,
 - b. Restricting companies' ability to gather information and data from students if the only intent of using this data and information is improving their services;
3. Recommends international cooperation to ensure that both MEDCs and LEDCs are able to fund the insertion of digital technologies in schools to further the education of their students;

4. Proposes the creation of a donation centre to donate older versions of technology, which would be checked in order to ensure their good condition, which can then be dispatched to other schools to help achieve the Sustainable Development Goals of climate action and quality education;
5. Suggests the implementation of group learning using a device by a specific group of people, thus promoting social skills, teamwork and achieving the introduction of technology in these countries;
6. Remains seized on the matter.